University of Delaware
Student Teaching Resource Guide
Program-Specific Requirements

Name of Program:	Teaching English as a Second Language Master of Arts Program (TESL)				
Program has a manual that includes student teaching requirements:		Yes	x	No	
Program-specific manual is accessible at—	URL:	Additional information can be found at [Information For Current TESL Students](#)			
	Canvas/Sakai site for course #:				

	Student Teaching Resource Guide requirements	Program-specific requirements
Methods course(s) entry requirements	[Clearances](#)	
Student teaching entry requirements	[Clearances](#) [UCTE Minimum GPA Policy](#) [College Ready Scores](#)	• All students must pass the Praxis Core Academic Skills for Educators test in Writing. There is no exemption for this test. • In addition, if the student has the following GRE scores, they are exempt from the Praxis Core Academic Skills for Educators test in the noted area: --SAT Verbal $\geq$ 560 (reading) --GRE General Test Verbal $\geq$ 490 (reading) --GRE Revised General Test Verbal $\geq$ 152 (reading) --SAT Mathematics $\geq$ 540 (math) --GRE General Test Quantitative $\geq$ 540 (math) --GRE Revised General Test Quantitative $\geq$ 145 (math) • Complete the on-line Stewards of Children Program. Submit certificate to the Office of Clinical Studies once completed. • Complete 15 hours of field study while taking EDUC741. • Submit application for student teaching by February 21st of your first year in the program.

Professional responsibilities in student teaching	Responsibilities Dispositions Personal Safety Dress Code	
Formative and summative evaluations in student teaching	Three-Way Conference Form Formative Observation Form Capstone Clinical Experience Evaluation	
Performance Assessment:		
Program performance assessment		Not needed unless required by the state where the teacher candidate intends to teach.
Process for arranging to take a different performance assessment		
Performance assessment requirements	Purchasing the Performance Assessment Release Forms Video Recording Performance Assessment Submission	
Performance assessment requirements for passing student teaching		
Student teaching exit requirements	Capstone Evaluation Performance Assessment	
Student teaching placement requirements:		
Minimum number of observations for field instructor (not including the midpoint three-way conference and the final conference)		

Passing criteria for the Capstone Clinical Experience Evaluation		
Attendance policy	- Teacher candidates/interns are considered professional staff and are required to adhere to the district calendar and to the program-specific student teaching schedule. Teacher candidates follow the teacher hours in their school. - Absences from the field will be considered excused only in accordance with University Policy.	
Policy for making up missed time in placement		
Grounds for removal from placement	- Misconduct by teacher candidates will be reported to the University's Office of Student Conduct. Teacher candidates found in violation of UD's Student Code of Conduct may be removed from their field placement and/or prohibited from future field placements. - If a teacher candidate does not pass a student teaching placement, then they can request a new placement. If this is denied, the student can appeal the decision, in writing, to the University Council on Teacher Education.	