

**University of Delaware**  
**Student Teaching Resource Guide**  
**Program-Specific Requirements**

Name of Program:	Teaching English as a Second Language Master of Arts Program (TESL)				
Program has a manual that includes student teaching requirements:	Yes	x	No		
Program-specific manual is accessible at—	URL:	Additional information can be found at <a href="#">Information For Current TESL Students</a>			
	Canvas/Sakai site for course #:				

	Student Teaching Resource Guide requirements	Program-specific requirements
Methods course(s) entry requirements	<a href="#">Clearances</a>	
Student teaching entry requirements	<a href="#">Clearances</a> <a href="#">UCTE Minimum GPA Policy</a> <a href="#">College Ready Scores</a>	<ul style="list-style-type: none"> <li>All students must pass the Praxis Core Academic Skills for Educators test in Writing. There is no exemption for this test.</li> <li>In addition, if the student has the following GRE scores, they are exempt from the Praxis Core Academic Skills for Educators test in the noted area: <ul style="list-style-type: none"> <li>--SAT Verbal <math>\geq 560</math> (reading)</li> <li>--GRE General Test Verbal <math>\geq 490</math> (reading)</li> <li>--GRE Revised General Test Verbal <math>\geq 152</math> (reading)</li> <li>--SAT Mathematics <math>\geq 540</math> (math)</li> <li>--GRE General Test Quantitative <math>\geq 540</math> (math)</li> <li>--GRE Revised General Test Quantitative <math>\geq 145</math> (math)</li> </ul> </li> <li>Complete the on-line Stewards of Children Program. Submit certificate to the Office of Clinical Studies once completed.</li> <li>Complete 15 hours of field study while taking EDUC741.</li> <li>Submit application for student teaching by February 21<sup>st</sup> of your first year in the program.</li> </ul>

Professional responsibilities in student teaching	<a href="#">Responsibilities</a> <a href="#">Dispositions</a> <a href="#">Personal Safety</a> <a href="#">Dress Code</a>	
Formative and summative evaluations in student teaching	<a href="#">Three-Way Conference Form</a> <a href="#">Formative Observation Form</a> <a href="#">Capstone Clinical Experience Evaluation</a>	
<b>Performance Assessment:</b>		
Program performance assessment		<ul style="list-style-type: none"> <li>EdTPA</li> </ul>
Process for arranging to take a different performance assessment		
Performance assessment requirements	<a href="#">Purchasing the Performance Assessment Release Forms</a> <a href="#">Video Recording</a> <a href="#">Performance Assessment Submission</a>	
Performance assessment requirements for passing student teaching		<ul style="list-style-type: none"> <li>A score of 38 is required by the State of DE for certification.</li> </ul>
Student teaching exit requirements	<a href="#">Capstone Evaluation</a> <a href="#">Performance Assessment</a>	
<b>Student teaching placement requirements:</b>		
Minimum number of observations for field instructor (not including the midpoint three-way conference and the final conference)		

Passing criteria for the Capstone Clinical Experience Evaluation		
Attendance policy	<ul style="list-style-type: none"> <li>Teacher candidates/interns are considered professional staff and are required to adhere to the district calendar and to the program-specific student teaching schedule. Teacher candidates follow the teacher hours in their school.</li> <li>Absences from the field will be considered excused only in accordance with University Policy.</li> </ul>	
Policy for making up missed time in placement		
Grounds for removal from placement	<ul style="list-style-type: none"> <li>Misconduct by teacher candidates will be reported to the University's Office of Student Conduct. Teacher candidates found in violation of UD's Student Code of Conduct may be removed from their field placement and/or prohibited from future field placements.</li> <li>If a teacher candidate does not pass a student teaching placement, then they can request a new placement. If this is denied, the student can appeal the decision, in writing, to the University Council on Teacher Education.</li> </ul>	