# University of Delaware

## Student Teaching Resource Guide

### Program-Specific Requirements

<table>
<thead>
<tr>
<th>Name of Program:</th>
<th>Foreign Language Education Program</th>
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</thead>
<tbody>
<tr>
<td>Program has a manual that includes student teaching requirements:</td>
<td>Yes</td>
</tr>
<tr>
<td>Program-specific manual is accessible at—</td>
<td><a href="#">Foreign Language Education Language</a></td>
</tr>
<tr>
<td>URL:</td>
<td>Canvas/Sakai site for course #:</td>
</tr>
</tbody>
</table>

## Student Teaching Resource Guide requirements

**Methods course(s) entry requirements**

- **Clearances**

**Student teaching entry requirements**

- **Clearances**
- **UCTE Minimum GPA Policy**
- **College Ready Scores**

**Program-specific requirements**

- In February of your Junior (or next-to-last) year, you must apply for admission to Student Teaching during the spring semester of your senior (final) year.
- The methods course placement is attached to your student teaching placement.
- Score at least an Intermediate-High on the OPI or Versant before the end of the spring semester of your junior year.

- Completion of all Education and Language coursework. These include EDUC 413, EDUC 414, LLCU 421, LLCU 422, LLCU 424.
- “Advanced-Low” on the Oral Proficiency Interview by the end of the semester prior to student teaching.
- Minimum 3.0 in language major and LLCU courses.
- If a student has not met the minimum UCTE requirements into student teaching, the student must have an overall GPA of 2.75 to be considered.
- Completed e-portfolio which includes projects and assignments you did during your FLE language and methods courses.
## 10% Waiver Policy

- Apply to the Foreign Language Education Advisory Committee.
- Must apply for a waiver by the spring semester of the year prior to their scheduled student teaching.
- Decision will depend on your target language proficiency based on an OPI or Versant test, major GPA, cumulative GPA, statement on why you want to enter into this degree and what you hope to do in the future.

### Professional responsibilities in student teaching

<table>
<thead>
<tr>
<th>Responsibilities</th>
<th>Dispositions</th>
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<tr>
<td>Personal Safety</td>
<td>Dress Code</td>
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</table>

- Maintain a 3-ring binder as described in the FLE Student Teaching Resource Guide.
- This binder will be available to Field Instructors and administrators who may observe the class.

### Formative and summative evaluations in student teaching

- Three-Way Conference Form
- Formative Observation Form
- Capstone Clinical Experience Evaluation

### Performance Assessment:

- Program performance assessment
- Process for arranging to take a different performance assessment
- Performance requirements
- Performance assessment requirements for passing student teaching

- edTPA
- Can only be done with the approval of the program coordinator.
- Purchasing the Performance Assessment Release Forms
- Video Recording
- Performance Assessment Submission

- Performance assessments must be submitted for local scoring.

### Student teaching exit requirements

- Capstone Evaluation
- Performance Assessment
- Successful completion of LLCU 491 – Foreign Language Education Capstone. The performance assessment must be submitted for local scoring
<table>
<thead>
<tr>
<th>Student teaching placement requirements:</th>
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<tbody>
<tr>
<td>Minimum number of observations for field instructor (not including the midpoint three-way conference and the final conference)</td>
</tr>
<tr>
<td>Passing criteria for the Capstone Clinical Experience Evaluation</td>
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<tr>
<td>Attendance policy</td>
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<tr>
<td>Policy for making up missed time in placement</td>
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<td>Grounds for removal from placement</td>
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