

District / Charter Instruction Mode	Health Assessment Protocols	Additional Information
<p><b>Appoquinimink</b></p> <p>Virtual (1st 6 weeks)</p> <p>Phase in hybrid starting 10/19</p>	<p>Latest up-to-date information can be found here: <a href="https://apposchooldistrict.com/apps/pages/index.jsp?uREC_ID=439244&amp;type=d&amp;termREC_ID=&amp;pREC_ID=869797">https://apposchooldistrict.com/apps/pages/index.jsp?uREC_ID=439244&amp;type=d&amp;termREC_ID=&amp;pREC_ID=869797</a></p>	<p>School Board will vote on which hybrid model to use, starting the week of 10/19; teachers can work from their classrooms, even when remote.</p> <p>Student teachers will be allowed to attend if the schools are open as long as they follow district safety procedures.</p> <p>Secondary methods are allowed to attend as long as they follow safety procedures.</p> <p>TCs may lead virtual breakout rooms.</p> <p>Virtual classes will not be recorded regularly. TCs need to send out UD releases to the students and get them signed if recording for coursework or certification work.</p> <p>Field Instructors need to contact the school before visiting in-person.</p> <p>Up-to-date curriculum and virtual plans can be found here: <a href="https://apposchooldistrict.com/apps/pages/index.jsp?uREC_ID=439244&amp;type=d">https://apposchooldistrict.com/apps/pages/index.jsp?uREC_ID=439244&amp;type=d</a></p> <p>Are working on getting our students access. There is a Use Agreement that each student teacher will need to sign. <a href="https://www.apposchooldistrict.com/pdf/registration/Educational%20Technology_ES.pdf">https://www.apposchooldistrict.com/pdf/registration/Educational%20Technology_ES.pdf</a></p>
<p><b>Aspira</b></p> <p>Virtual (1st 4 weeks)</p>		<p>Phase into hybrid week 5 (students in cohorts group a/b - 2 days/week. Back to online learning 11/30 - 12/18. No indication of teacher start date.</p>
<p><b>Brandywine</b></p> <p>Virtual 1st marking period with selected cohorts brought into</p>	<p>Health and Safety Protocols can be found here: <a href="http://www.proud2b-bsd.com/health-and-safety.html">http://www.proud2b-bsd.com/health-and-safety.html</a></p>	<p>At the high and middle school levels, groups with specific needs (CTE, science labs, etc) will be phased in with building approval.</p> <p>Using Borderless Classroom for synchronous teaching, Schoology for asynchronous.</p>

<p>the buildings for specialized support.</p> <p>Plans to implement 50/50 hybrid 11/6</p>		<p>Student teachers will need a district device in order to access instruction (HR is arranging this) Rollout of Borderless Classroom is taking more time than expected. Students will be able to start on their own devices using Zoom.</p> <p>Breakout rooms okay as long as the CE approves.</p> <p>Recording sessions ok as long as parents have signed the release form.</p> <p>Field instructors need to coordinate with the building principal to prepare for any visit. They may be asked to complete an Employee Health Survey before entering the building.</p> <p>Latest information on remote learning can be found here: <a href="https://www.brandywineschools.org/remoteteaching">https://www.brandywineschools.org/remoteteaching</a></p>
<p><b>Cape Henlopen</b></p> <p>Hybrid option with family choice</p>		<p>In-person instruction preference with students with IEP, special services. Elementary 5 days/week, middle and high schools 2 days/week with Wednesday as a planning day.</p>
<p><b>Capital</b></p> <p>Virtual</p>		<p>Will reevaluate in October.</p>
<p><b>Cecil County (MD)</b></p> <p>Will start remotely, then bring in small groups of students based on need starting 9/8</p>	<p>Reentry Documents and Safety Protocols: <a href="https://www.ccps.org/site/Default.aspx?PageID=3778">https://www.ccps.org/site/Default.aspx?PageID=3778</a></p>	<p>Parents can opt to continue remotely. The ability to provide/expand face-to-face instruction will be reevaluated every 30 days.</p> <p>Academic Information: <a href="https://www.ccps.org/site/Default.aspx?PageID=3774">https://www.ccps.org/site/Default.aspx?PageID=3774</a></p>
<p><b>Cherry Hill (NJ)</b></p>		

<p>Has a hybrid plan with parent option for remote learning.</p>		
<p><b>Christina</b></p> <p>Virtual 1st 6 weeks</p> <p>District will reevaluate 9/30</p> <p>School board will evaluate options 10/12</p> <p>Tentative date to transition to hybrid 10/19</p>	<p>All Covid procedures must be followed. They can be found here: <a href="https://www.christinak12.org/site/default.aspx?PageType=3&amp;ModuleInstanceID=6485&amp;ViewID=7b97f7ed-8e5e-4120-848f-a8b4987d588f&amp;RenderLoc=0&amp;FlexDataID=9830&amp;PageID=4707">https://www.christinak12.org/site/default.aspx?PageType=3&amp;ModuleInstanceID=6485&amp;ViewID=7b97f7ed-8e5e-4120-848f-a8b4987d588f&amp;RenderLoc=0&amp;FlexDataID=9830&amp;PageID=4707</a></p> <p>Have asked for proof of a negative COVID test before going into a school (beginning of placement).</p>	<p>School will open virtually.</p> <p>Teachers may be in their classrooms doing the instruction.</p> <p>Student teachers may record sessions for educational purposes. They will need to get the waivers signed by their students' parents.</p> <p>Schoology will be the learning platform. The district has decided to get our student teachers district emails so that they can access it.</p> <p>Learning Models can be found here: <a href="https://www.christinak12.org/Page/4710">https://www.christinak12.org/Page/4710</a></p> <p>Overall School Reopening Plan: <a href="https://www.christinak12.org/Page/4709">https://www.christinak12.org/Page/4709</a></p>
<p><b>Colonial</b></p> <p>Starting virtually all grades (for six weeks to start)</p> <p>Plan to start family selection of plan on 10/19</p>	<p>District is following CDC and DE Department of Health guidelines. More information can be found on their district page: <a href="http://www.colonialschooldistrict.org/coronavirus-information/covid-19-other-resources/">http://www.colonialschooldistrict.org/coronavirus-information/covid-19-other-resources/</a></p>	<p>District revamped their plans for giving K-8 parents a choice. Will reevaluate plans by 10/18.</p> <p>H.S. is virtual through first semester. H.S. plan is that students will take four classes in the morning (around 55 min. each) and attend small group meetings after lunch on an alternating A/B schedule.</p> <p>Teachers are expected to plan 55 minutes of synchronous lessons + 30 min of asynchronous activities. Friday afternoon will be PD for all teachers.</p> <p>Secondary methods have in-person access if schools are open.</p> <p>All student teachers have access if schools are open.</p> <p>Teacher candidates can lead virtual breakout rooms if it is okay with CE.</p> <p>Virtual sessions can be recorded. Release form needs to be sent (as usual).</p>

		<p>Field Instructors can attend in-person - need to advance clear with school.</p> <p>Learning platform will be CSD Virtual Academy.</p> <p>Waiting for confirmation on TC access.</p> <p>Latest information on remote learning can be found here: <a href="https://docs.google.com/document/d/13dCmtOOG65remIS6exxlavGjer1eqBsvgR711oHXimY/edit">https://docs.google.com/document/d/13dCmtOOG65remIS6exxlavGjer1eqBsvgR711oHXimY/edit</a></p>
<p><b>First State Montessori</b></p> <p>Starting virtually</p>		<p>Two weeks of virtual transition to start the school year.</p>
<p><b>Harford County (MD)</b></p> <p>Fully Online through January 22nd</p>		<p>The available Learning Support Centers will use assistants to monitor and oversee students as they participate in virtual learning.</p>
<p><b>Indian River</b></p> <p>Hybrid (family choice)</p>	<p>All updates and their COVID screening tool can be found here: <a href="https://www.irsd.net/cms/One.aspx?portalId=170587&amp;pageId=13224983">https://www.irsd.net/cms/One.aspx?portalId=170587&amp;pageId=13224983</a></p>	<p>District will be using Schoology as their platform.</p> <p>All curriculum information can be found here: <a href="https://www.irsd.net/cms/One.aspx?portalId=170587&amp;pageId=368282">https://www.irsd.net/cms/One.aspx?portalId=170587&amp;pageId=368282</a></p>
<p><b>Milford</b></p> <p>6 weeks of online learning</p>	<p>District is following CDC and DE Department of Health guidelines. More information can be found here: <a href="https://www.milfordschooldistrict.org/apps/pages/index.jsp?uREC_ID=461983&amp;type=d&amp;termREC_ID=&amp;pREC_ID=883182">https://www.milfordschooldistrict.org/apps/pages/index.jsp?uREC_ID=461983&amp;type=d&amp;termREC_ID=&amp;pREC_ID=883182</a></p>	<p>District will begin fully remote.</p> <p>Continuity of Learning Plan: <a href="https://www.milfordschooldistrict.org/apps/pages/index.jsp?uREC_ID=461983&amp;type=d&amp;termREC_ID=&amp;pREC_ID=883188">https://www.milfordschooldistrict.org/apps/pages/index.jsp?uREC_ID=461983&amp;type=d&amp;termREC_ID=&amp;pREC_ID=883188</a></p> <p>A powerpoint of their remote learning plan: <a href="https://docs.google.com/presentation/d/1Y_o3ems586P3UMBEcf5wKRiqQTOofQnEOGKON5MnNJY/edit">https://docs.google.com/presentation/d/1Y_o3ems586P3UMBEcf5wKRiqQTOofQnEOGKON5MnNJY/edit</a></p> <p>As of 9/15: UD ST should have access to everything, but may not have it yet. They can also record and lead breakouts.</p>

<p><b>MOT Charter</b></p> <p>Virtual until 10/4</p> <p>Hybrid model will be phased in over 2-3 weeks.</p>	<p>Specific details can be found towards the end of the information presented here: <a href="https://drive.google.com/file/d/1jRXJmnr5tAN4FpYXhNHaqvKz5BKbDIff/view">https://drive.google.com/file/d/1jRXJmnr5tAN4FpYXhNHaqvKz5BKbDIff/view</a></p> <p>Staff will self-screen at home each morning.</p> <p>Students and staff will be temperature screened when entering the school.</p>	<p>Will reevaluate in mid September.</p> <p>Plan is to start phasing in students on 10/5 until ¼ of capacity (high school) and ½ capacity (K-8).</p> <p>Hybrid plan is 2 days/week at the high school level (either M/T or Th/F) with Wednesday as an activity day.</p> <p>Instruction synchronous while virtual, with office hours available at the end of the day. There will also be independent work assigned.</p>
<p><b>NCCVT</b></p> <p>Virtual for the first 6 weeks.</p> <p>Tentative plans to offer in-person classes starting 11/9 with each grade level attending once a week.</p>		<p>School will be opening virtually and reevaluated by mid-October. The goal is to then add a hybrid option (family decision)</p> <p>Hybrid would be one day/week for each grade level. The other days a blend of online learning and assignments.</p> <p>Both TCs and secondary methods teachers can attend remotely and in person.</p> <p>TCs may lead virtual breakout rooms.</p> <p>Parents fill out forms to opt out of students being recorded. TCs should check with CE on what they need to do with the UD release forms. Plan on having parents sign off as usual.</p> <p>At this point, having field instructors attend would not be a problem. Will need to verify when district goes hybrid.</p> <p>The learning platforms will be Microsoft Teams for virtual instruction with support from Schoology.</p> <p>TCs will have a district email so they can have access.</p>
<p><b>Newark Charter</b></p> <p>Virtual until 11/20</p>		<p>Will have classes both synchronously and asynchronously</p>
<p><b>PCA</b></p> <p>Hybrid Model</p>	<p>Masks are to be worn at all times.</p> <p>Upon their arrival to campus, they will have to answer screening questions (attached) and get their temperature</p>	<p>Each grade level will use only one platform to deliver instruction. Schoology and Dreambox was mentioned. Overall information can be found here: <a href="http://www.pcasaints.org/wp-content/uploads/2020/04/PCA-Virtual-Learning-Program.pdf">http://www.pcasaints.org/wp-content/uploads/2020/04/PCA-Virtual-Learning-Program.pdf</a></p>

<p>All students are currently in the classroom.</p>	<p>checked at the main office. This may be adjusted for when kids start coming on campus but we will communicate that with them.</p> <p>They will be expected to follow all CDC guidelines as well as social distancing.</p> <p>PCA will be providing the COVID testing for the TCs.</p> <p>Letter from the Head of School can be found at the bottom of <a href="http://www.pcasaints.org/pca-updates-on-the-covid-19-situation/">http://www.pcasaints.org/pca-updates-on-the-covid-19-situation/</a></p>	<p>Virtual breakout rooms are not being used since the students are in class.</p> <p>The school purchased the licenses needed so that the student teachers have full access to Schoology and their EdAccess accounts.</p>
<p><b>Red Clay</b></p> <p>Virtual (first 6 weeks)</p> <p>Plans to start 50/50 hybrid 10/19</p>	<p>The staff Health Assessment Screening tool: <a href="https://drive.google.com/file/d/1eYIglWI8jTs8XI4ZiWGajLPLqHfupYXR/view?usp=sharing">https://drive.google.com/file/d/1eYIglWI8jTs8XI4ZiWGajLPLqHfupYXR/view?usp=sharing</a></p>	<p>Phase into hybrid after 6 weeks with family option of mode.</p> <p>Student teachers can attend if open.</p> <p>HR is verifying if secondary methods can attend if open.</p> <p>Teacher candidates can lead virtual breakout rooms.</p> <p>HR is verifying that field instructors can attend if open.</p> <p>Learning platform will be Classlink, with support in Schoology and Zoom. District is not able to give access at this time for learning platforms.</p> <p>No assessments to be given to K-2 until okayed.</p> <p>An overview to their reopening plans can be found here: <a href="https://www.redclayschools.com/site/default.aspx?PageType=3&amp;DomainID=4&amp;ModuleInstanceID=973&amp;ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&amp;RenderLoc=0&amp;FlexDataID=18961&amp;PageID=1">https://www.redclayschools.com/site/default.aspx?PageType=3&amp;DomainID=4&amp;ModuleInstanceID=973&amp;ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&amp;RenderLoc=0&amp;FlexDataID=18961&amp;PageID=1</a></p> <p>The superintendent's report is here: <a href="https://go.boarddocs.com/de/rccsd/Board.nsf/files/BSLRMB6DDA01/\$file/Superintendent's%20Report%202020-08-19.pdf">https://go.boarddocs.com/de/rccsd/Board.nsf/files/BSLRMB6DDA01/\$file/Superintendent's%20Report%202020-08-19.pdf</a></p>
<p><b>Sanford</b></p> <p>Will reopen in-person with a family option</p>		<p>Virtual instruction will use Zoom and Swivl technology.</p> <p>If conditions necessitate closing, they will use their SanfordConnected learning program.</p>

for remote learning.		
<b>Smyrna</b> Reopening virtually		<p>Teachers will deliver virtual instruction from their classrooms. There is a plan to roll out a hybrid model as follows:</p> <p style="text-align: center;">10/5: K-3 10/26: PK - 6 11/16: PK - 8 12/7: PK - 12</p> <p>Once hybrid is started, students will attend either M/T or Th/F. Wednesdays the buildings will be closed for deep cleaning and teachers will deliver instruction from their homes.</p>
<b>TCS</b> Hybrid		<p>Blue Group will come in-person on Monday/Thursday and Gold Group will come in-person on Tuesday/Friday.</p> <p>School hours will be the same....8:30am to 3:00pm. On the opposite days, each group will be remote. Hours for remote instruction are 8:30 - 1:30.</p>
<b>West Chester (PA)</b> Opening virtually		<p>Platform will be WC Cyber Program. It will be primarily asynchronous with some synchronous interaction with the teachers.</p> <p>District will evaluate changing to a hybrid model every 3 weeks, starting 9/25.</p>
<b>Wilmington Friends</b> Hybrid Plan to open.		<p>Lower school attends every day, middle and upper school attends 2 days per week.</p>