

**University of Delaware
Student Teaching Resource Guide
Program-Specific Requirements**

Name of Program:	4 + 1 Exceptional Children and Youth				
Program has a manual that includes student teaching requirements:	Yes	X	No		
Program-specific manual is accessible at—	URL:				
	Canvas site for course #:				

	Student Teaching Resource Guide requirements	Program-specific requirements
Methods course(s) entry requirements	Clearances	
Student teaching entry requirements	Clearances UCTE Minimum GPA Policy College Ready Scores Coteaching Launch Workshop	<ul style="list-style-type: none"> Entry into the program. Students will then take EDUC 750 which is a fall and spring internship.

Professional responsibilities in student teaching	Responsibilities Dispositions Personal Safety Dress Code	<ul style="list-style-type: none"> • Plan and adapt lessons for individual students. • Support instruction led by the clinical educator. • Lead instruction as planned with the clinical educator. • Provide individual and small group tutoring/lessons. • Collaborate with related services. • Participate in IEP meetings. • Engage in parent communication led by the clinical educator. • Participate in the same meetings and professional development activities as the clinical educator. • Keep instructional records and complete paperwork in accordance with the requirements of the placement school. • Attend scheduled seminar sessions. • Keep your Progress Monitoring Notebook updated and in the classroom where it is readily accessible to the UD Field Instructor.
Formative and summative evaluations in student teaching	Three-Way Conference Form Formative Observation Form Capstone Clinical Experience Evaluation	
Performance Assessment:		
Program performance assessment		<ul style="list-style-type: none"> • SpEdTPA – Special Education Performance Assessment
Process for arranging to take a different performance assessment		<ul style="list-style-type: none"> • No other performance assessment is offered.
Performance assessment requirements	Purchasing the Performance Assessment Release Forms Video Recording Performance Assessment Submission	
Performance assessment requirements for passing student teaching		

Student teaching exit requirements	Capstone Evaluation Performance Assessment	<ul style="list-style-type: none"> • Pass the Summative Internship Teaching Evaluation. • Complete the required 192 clock hours per semester.
Student teaching placement requirements:		
Minimum number of observations for field instructor (not including the midpoint three-way conference and the final conference)		<ul style="list-style-type: none"> • 5 observations are scheduled during the year. • There will also be three visits in each of the fall and spring semesters. These will serve as an orientation, midpoint, and final conferences.
Passing criteria for the Capstone Clinical Experience Evaluation		<ul style="list-style-type: none"> • At least half of the indicators must have a score of 3 or above. • There can be no scores of 1.
Attendance policy	<ul style="list-style-type: none"> • Teacher candidates/interns are considered professional staff and are required to adhere to the district calendar and to the program-specific student teaching schedule. • Teacher candidates follow the teacher hours in their school. Absences from the field will be considered excused only in accordance with University Policy. 	<ul style="list-style-type: none"> • Call your clinical educator and the UD clinical coordinator if ill and unable to attend placement. Plans must be sent to the clinical educator so they can take over. • All appointments must be made outside of school time.
Policy for making up missed time in placement		<ul style="list-style-type: none"> • All time from absences and school closings must be made up.

<p>Grounds for removal from placement</p>	<ul style="list-style-type: none">• Misconduct by teacher candidates will be reported to the University's Office of Student Conduct. Teacher candidates found in violation of UD's Student Code of Conduct may be removed from their field placement and/or prohibited from future field placements.• If a teacher candidate does not pass a student teaching placement, then they can request a new placement. If this is denied, the student can appeal the decision, in writing, to the University Council on Teacher Education.	<ul style="list-style-type: none">• Candidates may not date pupils, parents of pupils enrolled in the school, or school or University personnel during the clinical experience.• No socializing with school pupils except in an official capacity at officially sponsored school events.• No drinking, smoking, ore being under the influence, or be in the possession of alcoholic beverages or illegal drugs on school property, nor with or in the presence of any school pupil(s).• No using sexually explicit, obscene, profane, abusive, or derogatory language on school premises or at school-sponsored event; nor may they suggest access to inappropriate material.• Candidates may not take pupils off school property unless accompanied by the clinical educator or another full-time employee.• Leaving school early, being late to school or seminars, or have absences on a consistent basis.• Exhibiting any behaviors that interfere with the school's learning environment.
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