

**University of Delaware
Student Teaching Resource Guide
Program-Specific Requirements**

Name of Program:	Secondary Science Education				
Program has a manual that includes student teaching requirements:	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
Program-specific manual is accessible at—	URL:	See syllabus for EDUC400: Student Teaching			
	Canvas site for course #:				

	Student Teaching Resource Guide requirements	Program-specific requirements
Methods course(s) entry requirements	Clearances	
Student teaching entry requirements	Clearances UCTE Minimum GPA Policy College Ready Scores	<ul style="list-style-type: none"> • Students apply for student teaching in the fall of their junior year. • If a student has not met the minimum UCTE requirements into student teaching, the student must have the following to be given special consideration: <ul style="list-style-type: none"> ○ 2.75 GPA in Major ○ Overall 2.5 GPA • All students must have a grade of C- or better in their major courses.
Professional responsibilities in student teaching	Responsibilities Dispositions Personal Safety Dress Code	
Formative and summative evaluations in student teaching	Three-Way Conference Form Formative Observation Form Capstone Clinical Experience Evaluation	<ul style="list-style-type: none"> • The Praxis Subject Assessment in the student teacher's content area.

Performance Assessment:		
Program performance assessment		<ul style="list-style-type: none"> edTPA
Process for arranging to take a different performance assessment		<ul style="list-style-type: none"> Teacher Candidate petitions the Secondary Science Education Committee
Performance assessment requirements	Purchasing the Performance Assessment Release Forms Video Recording Performance Assessment Submission	
Performance assessment requirements for passing student teaching		
Student teaching exit requirements	Capstone Evaluation Performance Assessment	<ul style="list-style-type: none"> Safety Addendum
Student teaching placement requirements:		
Minimum number of observations for field instructor (not including the midpoint three-way conference and the final conference)		<ul style="list-style-type: none"> 6
Passing criteria for the Capstone Clinical Experience Evaluation		<ul style="list-style-type: none"> More scores of 3s than 2s in each domain. No 1s for any item within the domain.

<p>Attendance policy</p>	<ul style="list-style-type: none"> • Teacher candidates/interns are considered professional staff and are required to adhere to the district calendar and to the program-specific student teaching schedule. • Teacher candidates follow the teacher hours in their school. Absences from the field will be considered excused only in accordance with University Policy. 	<ul style="list-style-type: none"> • Teacher candidates are held to the attendance policy of the school/district where they are teaching.
<p>Policy for making up missed time in placement</p>		<ul style="list-style-type: none"> • Teacher candidates who miss 5 or more days of school, in consultation with their clinical educators and Mrs. Roscoe, may be required to extend their student teaching experience to make up for missed time.
<p>Process for removal from placement</p>	<ul style="list-style-type: none"> • Misconduct by teacher candidates will be reported to the University's Office of Student Conduct. Teacher candidates found in violation of UD's Student Code of Conduct may be removed from their field placement and/or prohibited from future field placements. • If a teacher candidate does not pass a student teaching placement, then they can request a new placement. If this is denied, the student can appeal the decision, in writing, to the University Council on Teacher Education. 	