

**University of Delaware
Student Teaching Resource Guide
Program-Specific Requirements**

Name of Program:	Foreign Language Education Program				
Program has a manual that includes student teaching requirements:	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	
Program-specific manual is accessible at—	URL:	http://www1.udel.edu/flit/flep/Student_Teaching.html			
	Canvas/Sakai site for course #:				

	Student Teaching Resource Guide requirements	Program-specific requirements
Methods course(s) entry requirements	Clearances	
Student teaching entry requirements	Clearances Praxis Core Academic Skills for Educators Test	<ul style="list-style-type: none"> • Completion of all Education and Language coursework. These include EDUC 413, EDUC 414, LLCU 421, LLCU 422, LLCU 424. • “Advanced Low” on Oral Proficiency Interview by the end of the semester prior to student teaching. • Minimum 3.0 in language major and LLCU courses. • Overall GPA of 2.75 • Completed e-portfolio.

10% Waiver Policy		<ul style="list-style-type: none"> • Apply to the Foreign Language Education Advisory Committee. • Must apply for a waiver by the spring semester of the year prior to their scheduled student teaching. • Decision will depend on your target language proficiency based on an OPI or Versant test, major GPA, cumulative GPA, statement on why you want to enter into this degree and what you hope to do in the future.
Professional responsibilities in student teaching	Responsibilities Dispositions Personal Safety Dress Code	<ul style="list-style-type: none"> • Maintain a 3-ring binder as described in the FLE Student Teaching Resource Guide. • This binder will be available to Field Instructors and administrators who may observe the class.
Formative and summative evaluations in student teaching	Three-Way Conference Form Formative Observation Form Capstone Clinical Experience Evaluation	
Performance Assessment:		
Program performance assessment		edTPA
Process for arranging to take a different performance assessment		n/a
Performance requirements	Purchasing the Performance Assessment Release Forms Video Recording Performance Assessment Submission	

Performance assessment requirements for passing student teaching		
Student teaching placement requirements:		
Student teaching exit requirements	Capstone Evaluation Performance Assessment	Successful completion of LLCU 491 – Foreign Language Education Capstone. The performance assessment must be submitted for local scoring
Minimum number of observations for field instructor (not including the midpoint three-way conference and the final conference)		6
Passing criteria for the Capstone Clinical Experience Evaluation		3 or higher in each category.
Attendance policy		<p>Only excused absences, such as a medical illness with a doctor’s note, documented emergency, job interview, or UD/Teaching career fair, are permissible. For these absences, the student candidate must notify their Clinical Educator, the FLE Program Director, and the LLCU 491 professor immediately.</p> <p>Excessive absences or any unexcused absences will result in a three-way disposition between the FLS Program Director, the Office of Clinical Studies, and the student.</p>
Policy for making up missed time in placement		This will be determined in a three-way disposition between FLE program director, OCS, and the student

Grounds for removal from placement		Unexcused absences and/or unsatisfactory performance (below 3 on each section) on formative observations. This will be determined in a three-way disposition between FLE program director, FI, and current instructor of LLCU 491.
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