

**University of Delaware  
Student Teaching Resource Guide  
Program-Specific Requirements**

|   |                                 |                                     |    |                          |  |
|---|---------------------------------|-------------------------------------|----|--------------------------|--|
| Name of Program:  | Early Childhood Education       |                                     |    |                          |  |
| Program has a manual that includes student teaching requirements: | Yes                             | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |  |
| Program-specific manual is accessible at—                         | URL:                            |                                     |    |                          |  |
|   | Canvas/Sakai site for course #: | HDFS 424 and 425                    |    |                          |  |

|                                      | Student Teaching Resource Guide requirements | Program-specific requirements   |
|--------------------------------------|--|---|
| Methods course(s) entry requirements |  | <p>Admission as a freshman or transfer student based on UD admission requirements or as an internal transfer from another major. Internal transfers must write a goal statement and meet the following requirements:</p> <ul style="list-style-type: none"> <li>Completed credit hours and GPA required: 0-32 credits 2.25 GPA<br/>33-60 credits 2.4 GPA as well as passing Praxis Core scores or exemptions<br/>61 + credits 2.5 GPA as well as passing Praxis Core scores or exemptions</li> </ul> <p>To be admitted to upper division courses in the junior year, candidates must submit passing Praxis Core scores or exemptions.</p> |

10% Waiver Policy

To be eligible to apply for the waiver, ECE candidates must meet the following criteria:

- Have attempted the Praxis Core at least once
- Have a minimum overall GPA of 2.5 and a major GPA of 2.75.
- Have satisfactory ratings on all HDFS 432 and 433 field experience evaluations. Satisfactory will be defined as no 1's and a mean of 2.5 or higher.
- Have had no more than one dispositions meeting with the ECE Program Coordinator. If a candidate has had one dispositions meeting, he or she must provide evidence (e.g. a more recent dispositions evaluation, letter from a Clinical or Field Instructor) documenting improvement.
- Have completed all of the course requirements for student teaching.

Candidates applying for the waiver must submit an essay between one and two pages in length (double spaced) by June 15<sup>th</sup> prior to the start of student teaching explaining why he or she should be exempted from the 3.0 GPA or test of basic skills requirement to student teach.

Candidates who meet the criteria and submit a persuasive, well-written essay will be granted a waiver based on their GPA with the candidates with the highest *major* GPA (as posted in UDSIS) receiving priority. That is, the candidates with the highest major GPA's will receive the waiver until the 10% limit has been reached. Candidates who fail to submit an essay or who submit an essay with significant writing errors will not be granted the waiver.

Candidates will be informed that meeting the criteria is not a guarantee for receiving the waiver.

|  |  |  |
|--|--|--|
|  |  | Note: Waivers are issued by cohort and are not transferable to another year's student teaching cohort. Teacher candidates who have received a waiver but then change their student teaching cohort or graduation timeline must apply for a new waiver. |
| Student teaching entry requirements                              | <a href="#">Clearances</a><br><a href="#">Praxis Core Academic Skills for Educators Test</a><br><a href="#">Coteaching Launch Workshop</a>         |  |
| Professional responsibilities in student teaching                | <a href="#">Responsibilities</a><br><a href="#">Dispositions</a><br><a href="#">Personal Safety</a><br><a href="#">Dress Code</a>                  |  |
| Formative and summative evaluations in student teaching          | <a href="#">Three-Way Conference Form</a><br><a href="#">Formative Observation Form</a><br><a href="#">Capstone Clinical Experience Evaluation</a> | Capstone Student Teaching Evaluation for two 12-week student teaching placements<br>Praxis Subject Tests in Early Childhood Education and Special Education  |
| <b>Performance Assessment:</b>                                   |  |  |
| Program performance assessment                                   |  | PPAT or edTPA  |
| Process for arranging to take a different performance assessment |  |  |

|  |   |   |
|--|---|---|
| Performance assessment requirements  | <a href="#">Purchasing the Performance Assessment Release Forms</a><br><a href="#">Video Recording</a><br><a href="#">Performance Assessment Submission</a> |   |
| Performance assessment requirements for passing student teaching   |   |   |
| Student teaching exit requirements   |   |   |
| Student teaching exit requirements   | <a href="#">Capstone Evaluation Performance Assessment</a>  | Capstone Student Teaching Evaluation for two 12-week student teaching placements<br>Praxis Subject Tests in Early Childhood Education and Special Education<br>ECE Mastery Portfolio and Oral Defense   |
| <b>Student teaching placement requirements:</b>  |   |   |
| Minimum number of observations for field instructor (not including the midpoint three-way conference and the final conference) |   | 5 per placement, plus 2 video observations.   |
| Passing criteria for the Capstone Clinical Experience Evaluation   |   | To pass a student teaching placement, candidates must <ul style="list-style-type: none"> <li>• Earn a minimum of a 3 in at least half of the indicators in each cluster</li> <li style="text-align: center;"><i>and</i></li> <li>• Earn all scores above a 1 (i.e. all 2's or higher).</li> </ul> |
| Attendance policy  |   | All unexcused absences from student teaching placements must be made up.  |

|   |  |  |
|---|--|--|
| Policy for making up missed time in placement |  | Excused absences according to UD policy (see <a href="http://facultyhandbook.udel.edu/handbook/3113-student-class-attendance-and-excused-absences">http://facultyhandbook.udel.edu/handbook/3113-student-class-attendance-and-excused-absences</a> ) may need to be made up if candidates are unable to complete their assignments for student teaching. |
| Process for removal from placement            |  |  |