

## Professional Dispositions of Effective Educators – Professional Education Candidate Form

The University of Delaware (UD) professional education faculty and staff and their school-based partners have the responsibility of evaluating UD professional education candidates' effectiveness. In order to be successful, educators must purposefully act in caring, reflective, respectful, and responsible ways. The purpose for rating candidates on their dispositions is to identify important information about future educators to make sure that they are best prepared for their professional lives. We use a variety of instruments and methods to ensure our candidates acquire the knowledge, skills, and dispositions necessary to be effective in today's classrooms.

### UD Dispositions

<b>As an effective educator, the candidate:</b>	
1.	Demonstrates commitment to the belief that all learners can achieve by persisting in helping each learner reach his/her full potential.
2.	Exhibits enthusiasm, initiative, and a positive attitude.
3.	Respects and considers the input and contributions of families, colleagues, and other professionals in understanding and supporting each learner's development.
4.	Respects learners as individuals with differing personal and family backgrounds, and with varying skills, abilities, perspectives, talents, and interests; he/she is committed to using this information to plan effective instruction.
5.	Takes responsibility for his/her learners' learning and uses ongoing analysis and reflection using current research, education, and policy to improve his/her planning and practice.
6.	Reflects on constructive criticism and guidance, and appropriately modifies his/her behavior or practice.
7.	Demonstrates the ethical use of assessment and assessment data to identify learners' strengths and needs (e.g., shares learner data appropriately).
8.	Demonstrates professionalism by being on time; representing him/herself appropriately through dress, language and communications, including social media; and meeting deadlines.

### Professionalism Policy Procedures

Candidates read and acknowledge the Professional Dispositions of Effective Educators – Professional Education Candidate Form in the designated online platform at the beginning of each academic year. Their electronic signature indicates an understanding of the expectations for their professional dispositions throughout their tenure in their program.

University of Delaware faculty and staff and school-based partners monitor the candidates' dispositions during their coursework and field experiences. If they identify candidate behaviors that are inconsistent with the dispositions, then they complete the Professional Dispositions of Effective Educators – Evaluation Form and submit it to the candidate's program coordinator. Faculty, staff, and school-based partners can complete this form at any time throughout the candidates' program when they wish to communicate a concern.

In addition, faculty, staff, and/or clinical educators rate candidates on their display of the dispositions prior to the end of their program and again at the end of the program. The program coordinators will receive the candidates' dispositions ratings.

The program coordinator determines if a meeting with a candidate is warranted after reviewing a submitted PDEE-E Form or the dispositions ratings prior to the end of the program and at the end of the program. The dispositions meeting process is outlined below. Candidates may be invited to a dispositions meeting if they receive a rating of 1 on a scale of 1 (rarely), 2 (sometimes, but not consistently), and 3 (consistently).

1. The program coordinator meets with the candidate, the candidate's advisor, and individual who submitted the form within ten business days. The DCTE Academic Advisor is notified about the meeting and may be invited to the meeting. The group discusses the candidate's behavior, the program's expectations, and an improvement plan.
2. At the end of the meeting, the program coordinator may decide that:
  - The candidate does not need an improvement plan,
  - The candidate needs to fulfill an improvement plan, or
  - S/he will consult with the department chair about the candidate's status in the program.
3. The candidate signs the form at the end of the meeting, indicating that s/he has read the form and understands the outcome of the meeting. The program coordinator submits the signed form to the DCTE Academic Advisor.
4. If the program coordinator consults with the department chair/director about the candidate's status in the program, then s/he must inform the candidate within five business days if the candidate will or will not be permitted to enroll in courses within the department/school in the future.

Name of Candidate \_\_\_\_\_ Date \_\_\_\_\_