**Coteaching Gradual Release of Responsibility**

**Co-Responsibility**

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| Not Coteaching | With Coteachers | | |
| Classroom/  Cooperating Coteacher Does It | We Do It | We Do It | Preservice Coteacher Leads It |
| **Demonstration** | **Shared Demonstration**  **(Coteaching)** | **Guided Practice (Coteaching)** | **Lead Practice (Coteaching)** |
| Cooperating Coteacher | Cooperating Coteacher | Preservice Coteacher | Preservice Coteacher |
| Initiates  Models  Explains  Thinks Aloud  Shows how to “do it” |  |  | Initiates  Self-Monitors  Leads/Directs  Applies Learning  Problem solves  Reflects  Self-Evaluates |
| Preservice Coteacher | Preservice Coteacher | Cooperating Coteacher | Cooperating Coteacher |
| Observes  Sits on the sidelines  Receives curriculum plans |  |  | Affirms  Assists as needed  Responds  Acknowledges  Coaches  Evaluates  Sets Goals |
| Instructional Context | Instructional Context | Instructional Context | Instructional Context |
| *All aspects of classroom practice* | *All aspects of classroom practice* | *All aspects of classroom practice* | *• All aspects of practice*  *• Use multiple coteaching practices*  *• Some lead time with little assist; some more mutual coteaching* |