

**COTEACHING CONVERSATIONS: COREFLECTIVE PRACTICE**

**Corespect Conversation Starters & Response Sheet**

1. How do we each define professional respect for each other?

2. How will we respect each other's:

- a. work space
- b. materials
- c. ideas
- d. teaching style
- e. feedback
- f. experience

3. How will we ensure regular communication with each other?

Additional ideas discussed about corespect	Questions we still have about corespect

**Coresponsibility Conversation Starters & Response Sheet**

1. How will we define our roles for each lesson?
  
2. How will we determine each coteacher's individual responsibilities for lessons?
  
3. How will we demonstrate equal responsibility for classroom tasks?
  
4. Focusing on the domains of teaching, what are our individual strengths for each domain?

<b>Domain</b>	<b>Cooperating Teacher</b>	<b>Pre-service Coteacher</b>
<b>Planning</b>		
<b>Preparation</b>		
<b>Instruction</b>		
<b>Assessment</b>		
<b>Management</b>		
<b>Reflection</b>		

5. How will we explain our coteaching arrangement to the students and convey that we are equals in the classroom?
  
6. How will we be consistent in dealing with student behaviors?
  
7. How will we assess the effectiveness of our instruction?

### Establishing a Coteaching Partnership

As part of the formation of your coteaching partnership, you need to develop a shared sense of focus on student learning. As a collaborative team you need mutual goals for student learning and instruction. Take time to discuss student learning needs and curricular goals for the placement. While many of these goals are set at the state and district level, a common vision and sense of purpose will help you to coplan and coteach. Here is a list of points to discuss together:

1. What are the curricular/instructional goals for the placement weeks?
2. Which standards will need to be addressed? How have you worked with standards in the past?
3. Which curricular resources and teacher guides are typically used in this classroom? (The pre-service coteacher should gain access to these materials and take time to familiarize themselves with these materials.)
4. Which students have an IEP or 504, and what are their goals? How are these goals addressed in the classroom? How is data tracked?

### Possible Cogenerative Dialogue Discussion Questions

1. **Huddles:** What signal might we use to get each others attention during a coteaching lesson to indicate that we need to huddle up to quickly touch base about instruction?
2. **Copanning:** Successful copanning is a type of cogenerative dialogue. Together coteachers reflect on previous instruction, and plan to move student learning forward. This is a mutual process where all coteachers share the responsibility for developing instruction.  
Discuss how everyone can be equal contributors in a copanning session.  
Discuss how you might pre-plan and prepare for copanning sessions so that your copanning time can be used most efficiently. Discuss potential resources that you might draw on prior to copanning that can inform your thinking during copanning meetings.
3. **Cogenerative dialogues about practice:** If classroom practice is not going in a way that I agree with, what the best way to bring this issue up?
4. **Cogenerative dialogues about practice:** Reflect on the the things that you are already doing well as a team, and set goals for your shared practice for the upcoming week.
5. **Debriefing Instruction:** Reflect on one lesson from the day and discuss the impact on student learning. What did students learn during the lesson? What evidence to you have to support your points? How will you build on this instruction to further strengthen student understanding? How will you meet these goals as a coteaching team?
6. Is there anything else that our partnership needs to discuss or clarify?

\*The conversations throughout this section are all forms of cogenerative dialoguing We encourage you to continue and revisit these conversations as you coplan for student learning and experience the day to day issues in the classroom! Communication is key to a successful coteaching

experience!